

# Early Years Pupil Premium strategy statement – July 2021



1. Summary information					
<b>Setting</b>	Weston Way Nursery School				
<b>Academic Year</b>	2020/21	<b>Total EYPP budget</b>	£5,500	<b>Date of most recent PP Review</b>	July 2021
<b>Total number of pupils</b>	80	<b>Number of pupils eligible for EYPP</b>	Autumn: 17 Spring: 19 Summer: 19	<b>Date for next internal review of this strategy</b>	July 2021 <i>New: Oct 2021</i>

2. Current attainment		
(End of Year 2020/21)	<i>Pupils eligible for EYPP</i>	<i>Pupils not eligible for EYPP</i>
<b>% on track in Personal Social Emotional Development</b>	70 (3.0 APS)	77.2 (3.2 APS)
<b>% on track in Communication and Language</b>	75 (3.2 APS)	78.5 (3.3 APS)
<b>% on track in Physical Development</b>	70 (3.0 APS)	78.5 (3.1 APS)
<b>% on track in Literacy</b>	55 (2.5 APS)	64.6 (2.6 APS)
<b>% on track in Mathematics</b>	55 (3.0 APS)	67.1 (3.3 APS)
<b>% on track in Understanding the World</b>	75 (3.7 APS)	75.9 (3.8 APS)
<b>% on track in Expressive Arts &amp; Design</b>	60 (3.0 APS)	70.9 (3.3 APS)

<b>3. Barriers to future attainment</b>	
<b>In-school barriers</b> ( <i>issues to be addressed in school</i> )	
<b>A.</b>	Limited opportunities of extra-curricular activities and experiences for our EYPP children
<b>B.</b>	Meeting the additional medical, emotional and SEN needs of identified EYPP children
<b>External barriers</b> ( <i>issues which also require action outside school</i> )	
<b>C.</b>	Parental circumstances, such as bereavement, separation, mental health

<b>4. Desired outcomes</b>		
	<i>Desired outcomes</i>	<i>Success criteria</i>
<b>A.</b>	To broaden the cultural capital and create opportunities for our EYPP children	Children experience a wide range of extra-curricular and enrichment activities in nursery
<b>B.</b>	All EYPP children's individual needs are met	All EYPP children make expected progress in all areas of the curriculum
<b>C.</b>	EYPP families are well supported through appropriate channels	Families access and utilise provided support

## 5. Planned expenditure

(The three headings below enable schools to demonstrate how they are using the early years pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.)

Intent	Implementation	Evidence and rationale for this choice	Monitoring of Implementation	Staff lead	Impact	Future Considerations: Next Steps...
<p><b>A.</b> <b>To broaden the cultural capital and create opportunities for our EYPP children</b></p>	<p>Nursery to book extra-curricular activities for all children and to fund for EYPP pupils as appropriate. Activities to include: workshops</p> <p>PP children to have opportunity to access after school clubs &amp; holiday clubs - school to fund as appropriate</p> <p>School trips: all children to have the opportunity to attend school trips - school to fund for PP children as appropriate</p>	<p>All children will have the opportunity to experience extra-curricular activities at different points throughout the year</p> <p>Funding for families when required throughout the year to ensure all EYPP children have access to clubs, trips, sports etc.</p> <p>Children will experience a range of inspiring and meaningful topics building on previous experiences</p> <p>Children will participate in inspirational days which provide inspiring opportunities for all</p> <p>All children will experience a school trip to broaden their experiences and enrich their learning</p>	<p>All additional provision for PP children is documented and its impact</p> <p>Discussed at PPM termly</p>	<p>JM</p> <p>SD</p>	<p>The opportunity to experience extra-curricular activities at different points throughout the year was more challenging due to coronavirus.</p> <p>Funding was provided for families when required to ensure EYPP children had access to clubs, sports etc. (For example: 7 children accessed funding to attend after school clubs and all 19 children received funding to attend a science workshop)</p> <p>Parent Quote Annual Questionnaire 2021: "My daughter loved doing science club."</p> <p>Due to Coronavirus, all trips were cancelled</p> <p>Support continued in school for 4 PP children through accessing Keyworker provision within school during lockdown. Home learning opportunities provided for all.</p>	<p>Continue to ensure a broad range of extra-curricular activities are available as covid restrictions lift.</p> <p>Continue to support individual needs of PP families</p> <p>All staff co-players to be mindful of lost learning opportunities that may have been missed due to Coronavirus and bridge gaps in learning</p> <p>Further develop our wellbeing and mindfulness activities with the children following their differing coronavirus experiences</p>

<p><b>B.</b> <b>All EYPP children's individual needs are met</b></p>	<p>Children's individual needs to be identified early and appropriate provision implemented</p> <p>Assess, Plan, Do, Review and healthcare plans in place and shared with appropriate staff</p> <p>To provide parents with the opportunity to discuss their child's progress and provision with the appropriate member of staff</p>	<p>Teachers to monitor the progress of all EYPP children termly to detail provision and its impact</p> <p>Assess, Plan, Do, Review to be updated and reviewed at least termly</p> <p>Working in liaison with external agencies and following their advice and recommendations</p> <p>From analysing the current cohort, it is evident that the current EYPP children have a number of additional needs</p>	<p>Teachers liaise with the Head over any needs they identify</p> <p>EYPP children and their needs and progress will be discussed in PPM and next steps will be identified.</p> <p>School Business Manager and Head to offer parent consultations to discuss provision in place and progress, together with any concerns the parents may have.</p>	<p>JM SD</p>	<p>Teachers monitored the progress of all EYPP children at the mid-way and end points.</p> <p>Progress of individual children was discussed at EYPP meetings and provision tailored to meet their individual needs including PSHE and wellbeing.</p> <p>Parent Quote Annual Questionnaire 2021: <i>"He has developed hugely with his speech, understanding and character."</i></p> <p>All assess, Plan, Do, Review documents updated and reviewed</p> <p>All external agency advice welcomed and followed</p> <p>1:1 provided for one EYPP child</p> <p>All SEN actions followed up in Summer</p>	<p>Reflect on how clear key persons are on the provision for their EYPP children and what they need in order to make good or better progress from their starting points</p> <p>Continue Pupil Progress meetings to discuss individuals termly</p> <p>Use new assessment procedures to notice and identify what the children need</p>
<p><b>C.</b> <b>EYPP families are well supported through appropriate channels</b></p>	<p>Staff create opportunities to build relationships with families</p> <p>School Business Manager identifies families entitled to EYPP through the admissions process</p> <p>Discussions are held with EYPP families to discuss the best means of support</p> <p>External agency networks are utilised to best support the family, for example: Isabel Hospice, safeguarding team, family support worker</p> <p>New Head to complete well-being course (April 2021)</p>	<p>Research shows that taking time to get to know our families helps to identify where families would benefit from early help</p> <p>Children's development has better chances if the whole families needs are considered</p>	<p>All concerns are followed up</p> <p>Head and SBM meet half termly to discuss the well-being of families</p>	<p>JM SD</p>	<p>All safeguarding issues were followed up and the nursery supported as much as appropriate</p> <p>Parent Quote Annual Questionnaire 2021: <i>"Great child/parent and teacher relationships."</i></p> <p>All external agency guidance followed and families benefited from their expertise, e.g. counselling offered to one child</p> <p>Well-being training completed and met with local agency links e.g. family support worker, DSPL Manager, Safeguarding CPSLO</p> <p>All staff level 1 safeguarding training completed July 2021.</p>	<p>Embed safeguarding training as part of Weston Way culture</p> <p>Continue to build links with local agencies</p> <p>Train a Mental Health Lead at the Nursery</p> <p>Appoint a EYPP link on the governing body</p> <p>Review EYPP support meetings to ensure that discussions are held at an appropriate level, including documentation of such</p>