

Theme – World Book Day

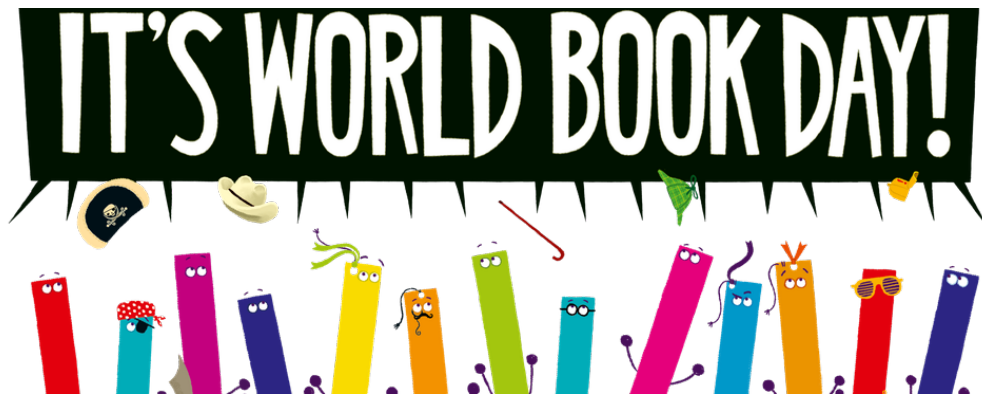
March 2021

We teach using the Early Years Foundation Stage Curriculum, this covers 7 areas of learning; Communication and language, Physical development, Personal, social and emotional development, Literacy, Mathematics, Understanding the world, Expressive arts and design.

The keyworkers have discussed ideas (via email!) that you could try at home during the topic of 'World Book Day'.

Please have a read through the ideas and see if there are some you feel you could try at home. Please do not feel pressured to do all of the activities suggested and do amend them where necessary depending on the resources you have available to you. There is no need to feel like every activity should be perfect or done in the same way that we would do it at nursery, it's important that you just have a go and have FUN!

Each keyworker has contributed an idea and you may have a go at all or any that interest you.



We would like to make a display at Nursery of the children reading a favourite story. Please could you take a photo of them reading either in an unusual place (in a home-made den, in the garden or even in the bath!) or reading to someone or something (a sibling, a pet, a teddy...) Please send your photo to your child's keyworker and we will print them and make a display so that when the children return to Nursery they can see all their lovely faces.

Book scavenger hunt

Using the sheet provided have a look through some of your favourite stories at home and see if you can find lots of different characters and settings and tick them off on the sheet. The scavenger sheet is also available on the school website under the 'home learning' section.

When doing this activity your child will be learning...

- to show an interest in illustrations and print in books.
- to handle books carefully.

Making a little book

This week you could have a go at making your own little book. It could contain drawings by your child and then you could write down the words they'd like to include. It could be their own made up story or an information book about something they are interested in, for example a dinosaur book with a page dedicated to different dinosaurs. If they choose to write a story book encourage them to start their story with 'Once upon a time' and finish with 'They lived happily ever after.' Talk about the different characters and the setting.

When doing this activity your child will be learning...

- that information can be presented in words and pictures.
- that marks (drawn or written) have meaning.

5 minute activities...

If you have just a few minutes spare here a couple of quick ideas...

How many?

Write some numbers on small pieces of paper and fold up each piece of paper so that the number is hidden. Then write some actions on paper (for example jump, clap, hop, stamp) and again fold them up so that it is hidden. Let your child choose two pieces of paper and open it up to reveal the number and the action. They then need to do the correct number of actions, e.g. 5 jumps.

Explore the world...

Look at a world map, globe or google earth and find out where we live. Talk about different countries, oceans you can see and how you might travel to different countries. Talk about the people who live in other countries; the languages they may speak or the food they may eat.

On a walk this week...Can you look for different mini-beasts?

Now that the weather is warming up you may start to see more mini-beasts outside in your garden, at the park or on a walk. How many mini-beasts can you find?