

Weston Way Nursery Behaviour Policy

Aims and Values.

We believe these are of equal importance and should apply to everyone.

RESPECT: to encourage all children to have respect for themselves, for other people (their feelings, beliefs and values).

UNDERSTANDING AND COMPASSION: to help children to understand other people's views and experiences and to be caring and tolerant of them.

RESPONSIBILITY: to enable children to have an increasing ability to take responsibility for their own actions and to understand the consequences of their behaviour.

FAIRNESS AND EQUALITY: to give all children an understanding of how to be fair to all, how to share and give everyone an equal chance (within the context of everyone having different needs).

POLITENESS AND CONSIDERATION: to teach children how to be polite and considerate. (whilst acknowledging cultural traditions)

KINDNESS: to promote acts of kindness for each other and to assist children in ways to be thoughtful towards each other

TRUST AND SAFETY: to show children how to keep themselves and each other safe and to give them the confidence to express their concerns and fears in an appropriate way.

As a staff we hope to promote these aims and values through example and will encourage parents using the school to work in partnership with us in doing so.

Strategies we use to support our aims and values

We help children to look after themselves by:

- Praising them, focusing on the positive things they do

- Helping them to recognise their feelings and express themselves in an acceptable way
- Encouraging them to ask for help from their peers as well as adults
- Encouraging their endeavours, identifying and planning for their interests
- Building their independence through self-help skills
- Encouraging them to acknowledge good behaviour in others • Peer teaching (encouraging them to learn from each other)

We help children to care about others by:

- Modelling appropriate behaviour
- Working on and reinforcing the understanding of each-others feelings (circle time)
- Naming and making feelings clear including the consequences of their actions, reflecting back to the children
- Being aware of the power of language (not to be confrontational or negative)
- Boosting self-esteem
- Giving time to listen and help acknowledging their responses sensitively

We help children to be polite by:

- Saying 'good morning' 'thank you' etc. we model the behaviour we want them to emulate)
- Encouraging them to wait for their turn
- Listening to each other and not interrupting

We ask children to look after the equipment by:

- Teaching them about health and safety
- Encouraging them during tidy up time to put things away in the correct place
- During small group time discussing 'How do we look after this?'
- Washing the toys, Lego, dolls plastic fruit etc.
- Reminding them to tell us about any breakages and any spills etc.
- Looking after the equipment ourselves through being a positive role model

We help children to care about the environment by:

- Making it look as attractive as possible
- Tidying up together
- Displaying children's work
- Looking after plants both inside and outside
- Picking up, the rubbish
- Making displays of interesting objects
- Providing labelled storage
- Explaining the correct use and care of areas (sand in the sandpit etc.)
- Heightening the awareness of plants etc. berries/leaves in the garden
- Teaching about the natural environment
- Sharing responsibility

Children explore a variety of behaviours at this age. Staff can expect to deal with behaviour such as inappropriate loud voices inside, having a tantrum, snatching, walking away at tidy up time etc. Intervention will be mild and may include one of the following:

- Using a positive statement, e.g. 'If you want to throw something you can go outside and throw a ball'
- Explaining our concerns, e.g. 'If you lean back on the chair you may fall over'
- Giving them choices
- Distracting them and diverting them to another activity
- Having a group discussion about acceptable and unacceptable behaviours

Staff will deal with more serious behaviour by:

- Labelling the behaviour and not the child e.g. 'I don't like it when.....'
- Using a short 'time out' on a chair or in another room
- Informing the parent/carers

Supporting the child may involve setting up an Individual Education Plan with specific targets related to behaviour.

Parents are an integral part of our school. We will work closely with all parents in implementing our behaviour policy.

We aim to:

- Share our expectations of behaviour at school during the settling in period. Children are introduced to our *Golden Rules*.
- Talk to parents about any aspect of their child's behaviour which is causing concern
- Be fair, non-judgmental and consistent in our dealing with behavioural issues at school
- Offer support to parents in managing their child's difficult behaviour

We expect parents to:

- Communicate any significant circumstances that may affect their child's behaviour in school e.g. new baby, moving house, bereavement, divorce, separation, hospitalisation
- Reinforce expected behaviour to their child by talking to him/her when at home
- Support the nursery staff in implementing the school's behaviour policy.

The nursery keeps a Behaviour Log to record any behaviour that gives cause for concern and any actions taken as a result.

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