

## Promoting British Values at Weston Way Nursery School

The DFE have recently reinforced the need to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Weston Way Nursery School these values are reinforced regularly and in the following ways:

### **Democracy:**

We listen to children's and parents' voice. Our school behaviour policy is clear that children are expected to contribute and co-operate, taking into the account the views of others.

### **The Rule of Law:**

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.

### **Individual Liberty:**

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through our provision of a safe environment and empowering teaching. Children are encouraged to know, understand and exercise their rights and personal freedoms.

### **Mutual Respect:**

Part of our school ethos and behaviour policy has revolved around the Core Values such as 'Respect', and this is modelled to children by caring, sharing and listening to others. Staff help children to understand how to show respect by talking about how actions and words can affect others.

### **Tolerance of those of Different Faiths and Beliefs:**

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress-up in clothes and try different foods from other cultures and we encourage parents/carers to participate and support our multi-cultural events.

(Counter Terrorism and Security Act published 1<sup>st</sup> July 2015, section 26)

Early years providers serve arguably the most vulnerable and impressionable members of society. We have a duty to keep the children safe and promote their welfare. We have a duty to

be alert to any safeguarding and child protection issues in the child's life at home or elsewhere. As early years providers we must take action to protect children from harm and should be alert to harmful behaviour by other adults in the child's life.

As early years providers we already focus on children's personal, social and emotional development using the Early Years Foundation Stage framework to support us to do this in an age appropriate way, through ensuring children learn right from wrong, mix and share with other children and value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes.

At Weston Way Nursery School, embedded in everything we do is our determination to develop skills of empathy and tolerance to make everyone at our setting feel valued and respected.